

Labelling Pictures

First Sound • Then the Whole Word

Write the Sound, Then the Word

Student Details

Name:

Class:

Date:

Teacher:

cat

dog

sun

What children will practice: Identifying the first sound of a picture and attempting to write the whole word.

How to use:

1. Look at the picture together.
2. Say the word and listen for the first sound.
3. Write the first sound on the top line.
4. Try to write the whole word on the bottom line.
5. Celebrate every attempt!

Tips:

- Start with pictures the child knows well.
- Accept phonetic spelling.
- These pages build early writing confidence.

Pictures included:

- cat, dog, sun
- hat, pig, cup
- Extra labelling practice

Label the Pictures

Write the first sound, then the whole word.

cat

First sound:

Whole word:

dog

First sound:

Whole word:

sun

First sound:

Whole word:

hat

First sound:

Whole word:

More Pictures to Label

Write the first sound, then the whole word.

pig

First sound:

Whole word:

cup

First sound:

Whole word:

map

First sound:

Whole word:

bed

First sound:

Whole word:

More pictures to label.

top

First sound:

Whole word:

run

First sound:

Whole word:

sit

First sound:

Whole word:

hop

First sound:

Whole word: