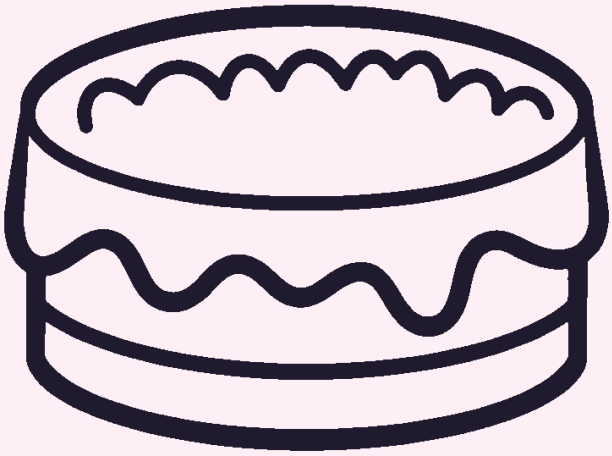
PSED · PSED · BOOK 9 OF 46

Sharing & Turn-Taking

Feelings, friends and looking after me.



Ages 3-5 | 13 pages | 15 min a page | Print at 100%

Talk | Vocabulary | Reading

This book belongs to:

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Notes for grown-ups

Why this matters

Sharing and taking turns are hard at three and four, and they take lots of practice. This book uses everyday toys to talk about what sharing looks like and how it feels.

How to use this book

1. Do one or two pages a day, not the whole book at once.
2. Talk about the pictures before you start each page.
3. Let your child take their time; there is no rush.
4. Praise trying and noticing, not neatness.

Things to say

- "Whose turn is it?"
- "How can we share this?"
- "How do you think your friend feels?"

What to look for

- Takes turns with a toy or game
- Says how sharing feels
- Chooses kind actions in the sorting page

If it is too hard

Practise with one toy and a sand timer, one minute each.

If it is too easy

Play a board game together and ask them to remind everyone whose turn it is.

You will need

pencil, crayons, scissors (adult-led), glue (optional)

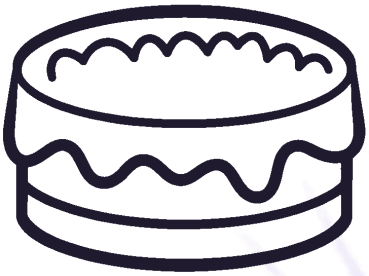
EYFS link
PSED (Self-Regulation / Managing Self / Building Relationships): talk about their own and others' feelings, follow routines, take turns and look after themselves.

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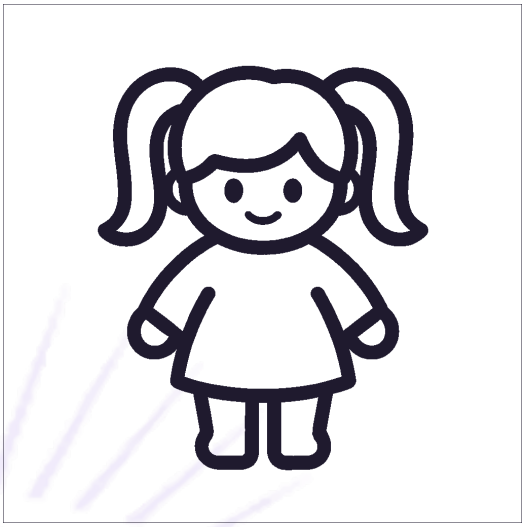
About: Sharing & Turn-Taking

Adult: Look at the pictures and talk about them together.

Name _____ Date _____



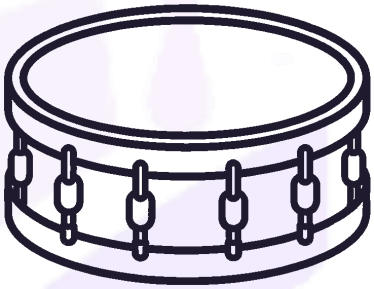
cake



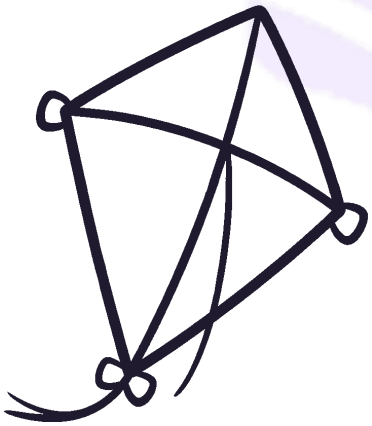
doll



book



drum



kite



cup

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Key words to trace

Adult: Read each word together, then trace it.

Name _____ Date _____

cake cake

doll doll

book book

drum drum

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READING

Match word to picture

Adult: Draw a line from each word to its picture.

Name _____ Date _____

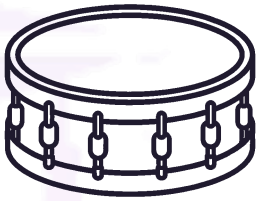
cake

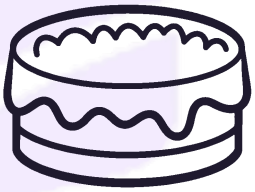
doll

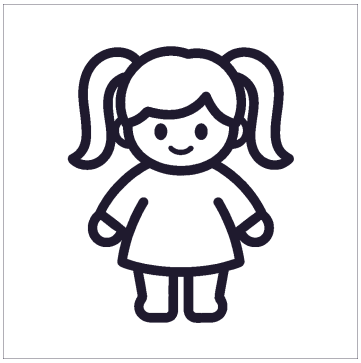
book

drum









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Kind or unkind?

Adult: Cut and sort the cards. Talk about each one.

Name _____ Date _____

kind	unkind

Shares a cake	Waits for a turn
Grabs the drum	Lets a friend play
Hides a toy	Asks for a turn

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In order

Adult: Draw (or cut and stick) what happens first, next, then and last.

Name _____ Date _____

First

Next

Then

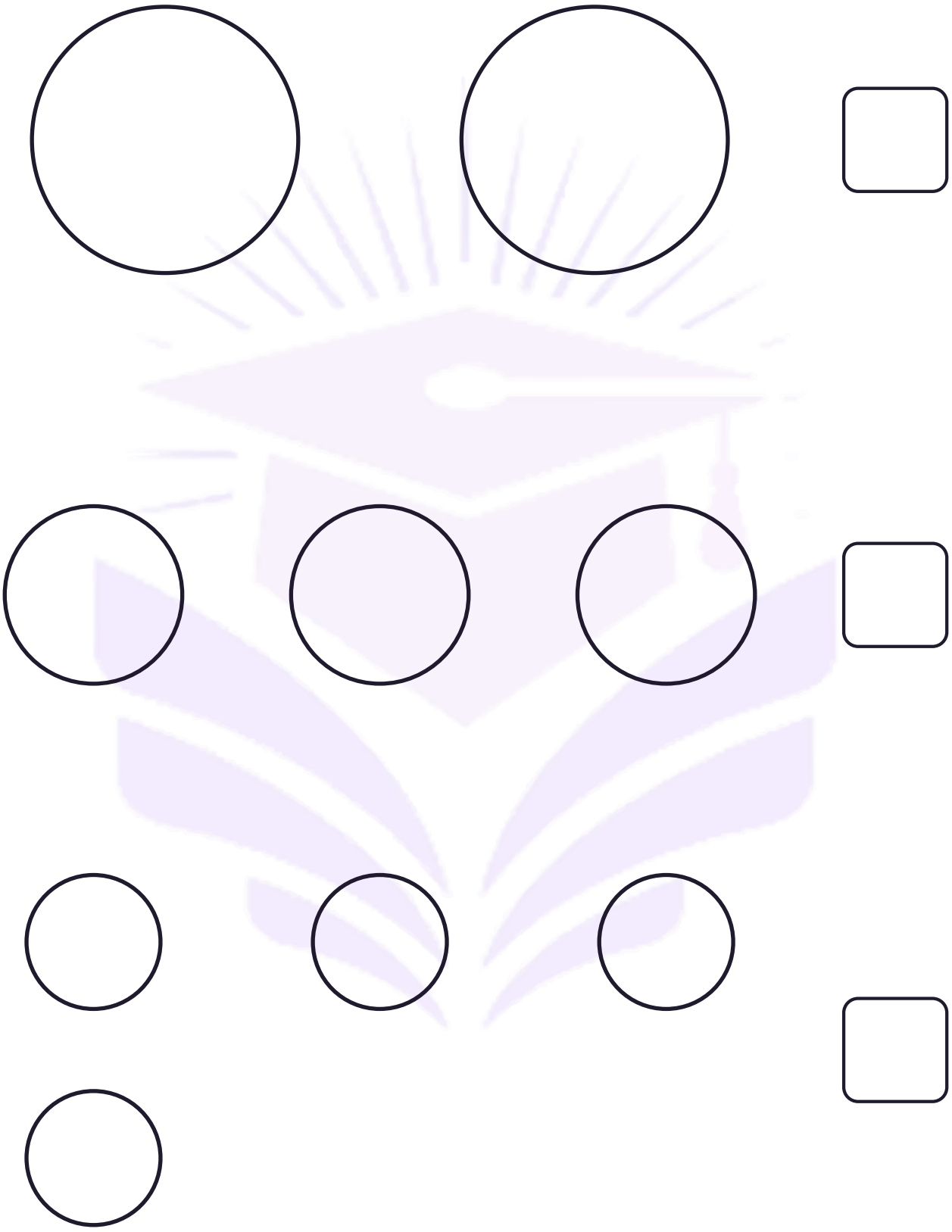
Last

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Count and write

Adult: Count each group and write the number.

Name _____ Date _____



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SPEAKING

Talk and write

Adult: Ask the question. Help your child write or draw their answer.

Name _____ Date _____

Draw your own here

How can we share our toys?

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Draw it

Adult: Draw your own picture about sharing & turn-taking.

Name _____ Date _____

Draw your own here

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Calm breathing

Adult: Trace the star slowly: breathe in going up, out going down.

Name _____ Date _____



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ASSESSMENT

I can...

Adult: Tick what your child can do.

Name _____ Date _____

- [ ] I can share with a friend
- [ ] I can wait for my turn
- [ ] I can say please and thank you
- [ ] I can say when I want a turn

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Well done!

This certificate is awarded to

_____

for finishing

Sharing & Turn-Taking

Signed _____ Date _____

What's next?

Visual Timetable Cards

Find it free at eduarchivesworksheetsandprintables.com

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