PSED · PSED · BOOK 3 OF 46

Classroom Rules Posters

Feelings, friends and looking after me.



Ages 3-5 | 13 pages | 15 min a page | Print at 100%

Talk | Vocabulary | Reading

This book belongs to:

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Notes for grown-ups

Why this matters

Simple rules help children feel safe and know what is expected. This book talks about listening, sharing, tidying up and being kind, with pictures and sorting to make the rules clear.

How to use this book

1. Do one or two pages a day, not the whole book at once.
2. Talk about the pictures before you start each page.
3. Let your child take their time; there is no rush.
4. Praise trying and noticing, not neatness.

Things to say

- "Why do we have rules?"
- "What is a kind thing to do?"
- "How can we help each other?"

What to look for

- Names a rule and why it matters
- Takes turns and listens
- Sorts kind and unkind actions

If it is too hard

Talk about just one rule a day and act it out together.

If it is too easy

Ask them to make up a rule for their home or setting and draw it.

You will need

pencil, crayons, scissors (adult-led), glue (optional)

EYFS link

PSED (Self-Regulation / Managing Self / Building Relationships): talk about their own and others' feelings, follow routines, take turns and look after themselves.

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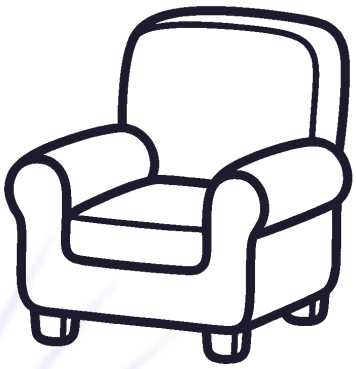
About: Classroom Rules Posters

Adult: Look at the pictures and talk about them together.

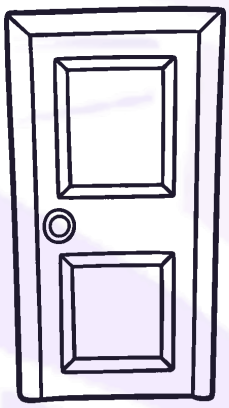
Name _____ Date _____



book



chair



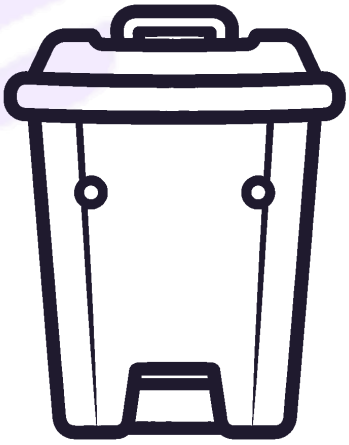
door



hand



ear



bin

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Key words to trace

Adult: Read each word together, then trace it.

Name _____ Date _____

book book

chair chair

door door

hand hand

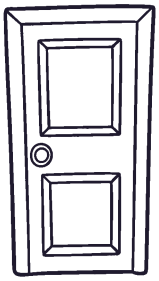
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Match word to picture

Adult: Draw a line from each word to its picture.

Name _____ Date _____

book



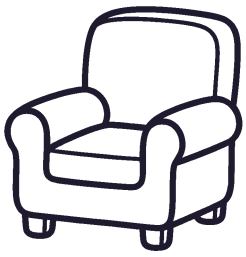
chair



door



hand



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Kind or unkind?

Adult: Cut and sort the cards. Talk about each one.

Name _____ Date _____

kind	unkind

Listening to the teacher

Putting hands up

Running indoors

Tidying up

Taking things

Using kind words

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In order

Adult: Draw (or cut and stick) what happens first, next, then and last.

Name _____ Date _____

First

Next

Then

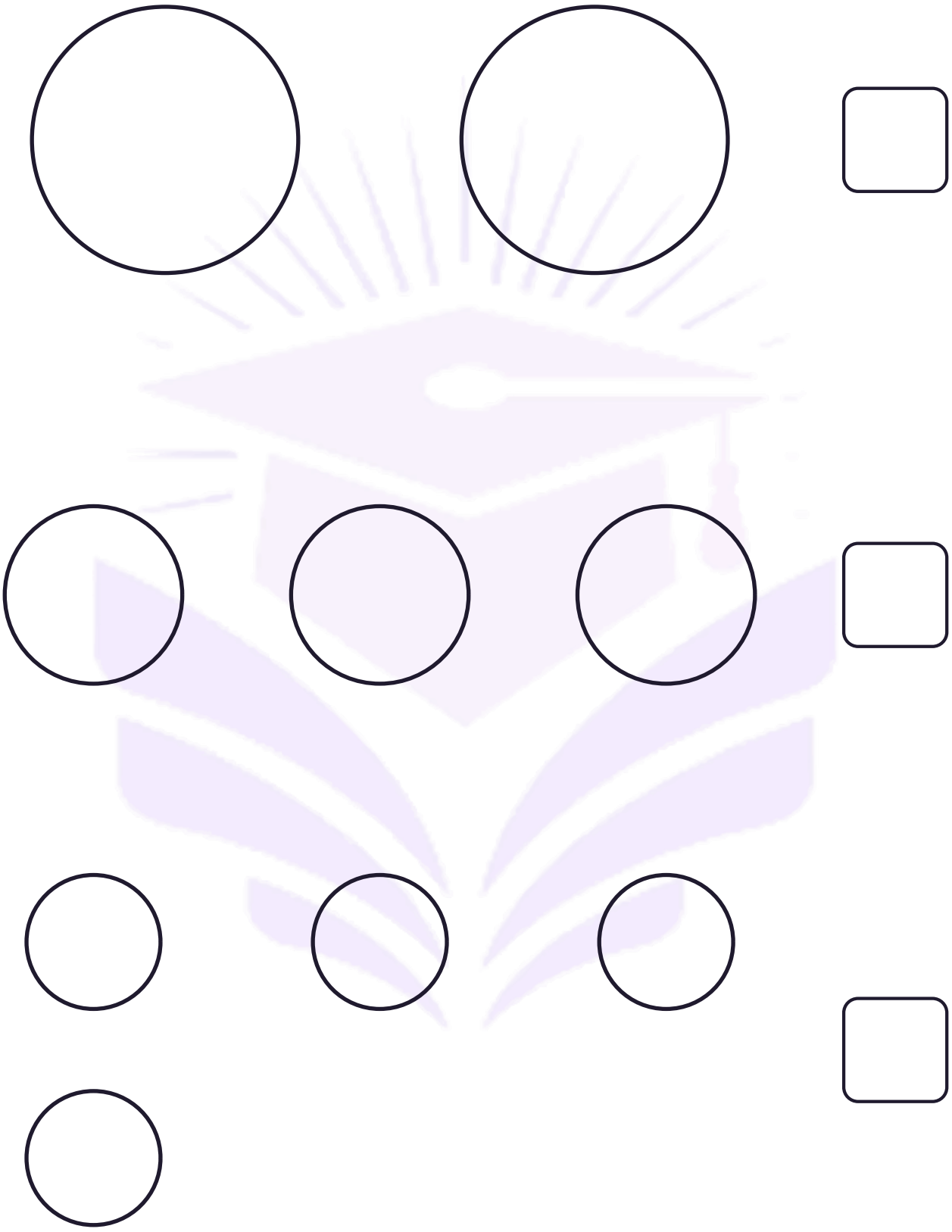
Last

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Count and write

Adult: Count each group and write the number.

Name _____ Date _____



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SPEAKING

Talk and write

Adult: Ask the question. Help your child write or draw their answer.

Name _____ Date _____

Draw your own here

What is your favourite rule, and why?

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Draw it

Adult: Draw your own picture about classroom rules posters.

Name _____ Date _____

Draw your own here

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Calm breathing

Adult: Trace the star slowly: breathe in going up, out going down.

Name _____ Date _____



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ASSESSMENT

I can...

Adult: Tick what your child can do.

Name _____ Date _____

☐ I can listen to others

☐ I can put my hand up

☐ I can tidy up

☐ I can be kind and gentle

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Well done!

This certificate is awarded to

_____

for finishing

Classroom Rules Posters



Signed _____ Date _____

What's next?

Feelings Thermometer & Check-In

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