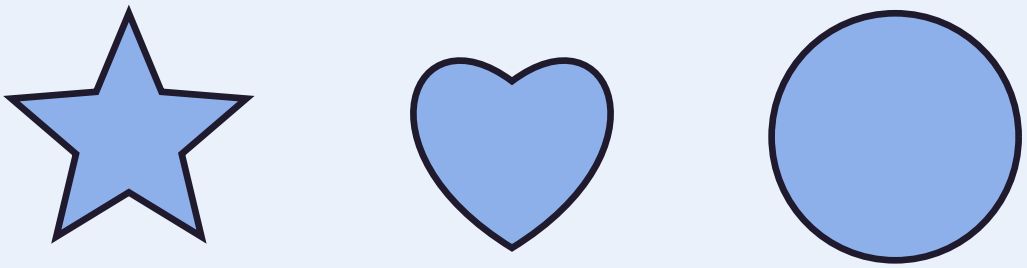
MATHEMATICS · MATCHING PAIRS · BOOK 2 OF 10

Matching Pairs 2

Count it, see it, build it, write it.



Ages 3-5 | 13 pages | 15 min a page | Print at 100%

Matching | Counting | Number Sense

This book belongs to:

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Notes for grown-ups

Why this matters

Matching pairs builds careful looking, memory and vocabulary. This book asks your child to join each word to its picture, starting with familiar things and building up.

How to use this book

1. Do one or two pages a day, not the whole book at once.
2. Talk about the pictures before you start each page.
3. Let your child take their time; there is no rush.
4. Praise trying and noticing, not neatness.

Things to say

- "What is this called?"
- "Which picture matches this word?"
- "Can you say the word?"

What to look for

- Names the pictures correctly
- Matches a word to its picture
- Draws a line with a steady hand

If it is too hard

Say each word aloud and point to the picture before drawing the line.

If it is too easy

Cover the words and ask them to say each picture name from memory.

You will need

pencil, crayons

EYFS link

Mathematics (Number / Numerical Patterns): understand numbers to 10 and the composition of each; subitise; compare quantities; explore patterns, shape and measure.

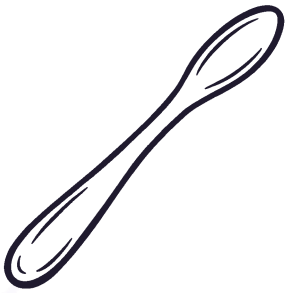
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Matching 1

Adult: Draw a line to match the pairs.

Name _____ Date _____

cup



spoon



fork



hat



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Matching 2

Adult: Draw a line to match the pairs.

Name _____ Date _____

sock



shoe



coat



glove



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Matching 3

Adult: Draw a line to match the pairs.

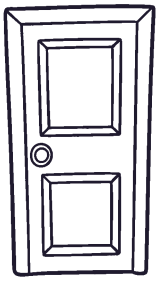
Name _____ Date _____

key

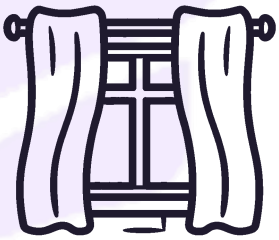
clock

door

window









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Matching 4

Adult: Draw a line to match the pairs.

Name _____ Date _____

chair



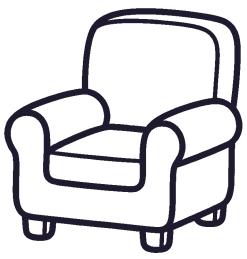
house



car



bus



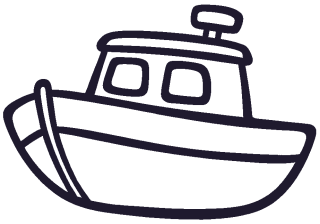
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Matching 5

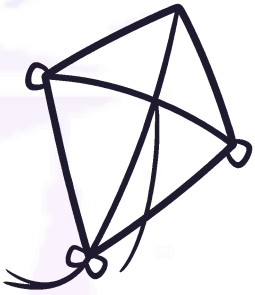
Adult: Draw a line to match the pairs.

Name _____ Date _____

train



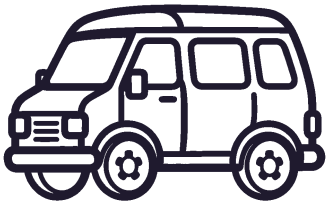
boat



van



kite



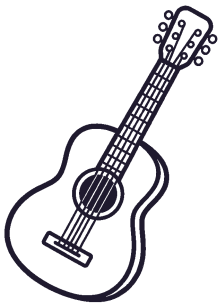
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Matching 6

Adult: Draw a line to match the pairs.

Name _____ Date _____

drum



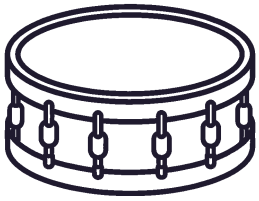
guitar



umbrella



tree



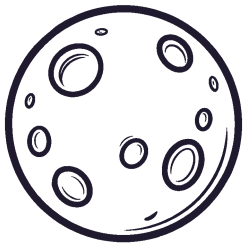
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Matching 7

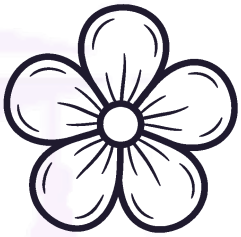
Adult: Draw a line to match the pairs.

Name _____ Date _____

flower



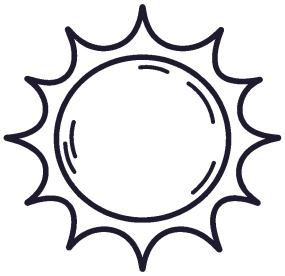
sun



moon



star



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Matching 8

Adult: Draw a line to match the pairs.

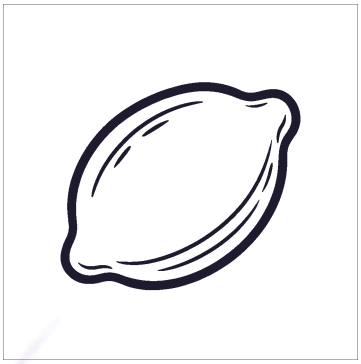
Name _____ Date _____

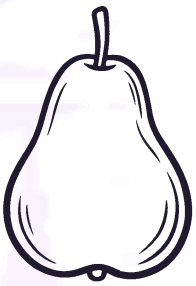
cake

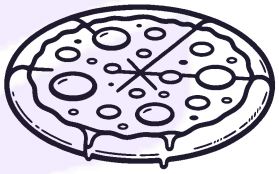
pizza

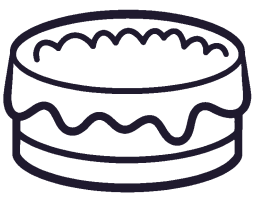
pear

lemon









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Matching 9

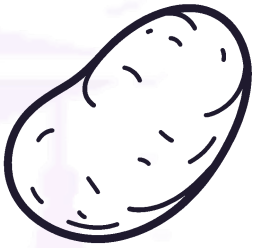
Adult: Draw a line to match the pairs.

Name _____ Date _____

orange



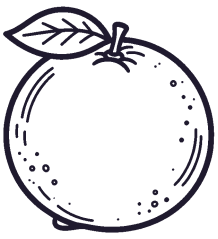
carrot



tomato



potato



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Matching 10

Adult: Draw a line to match the pairs.

Name _____ Date _____

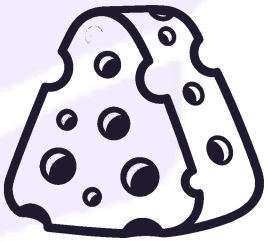
egg



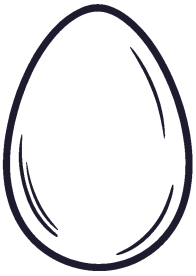
cheese



bread



book



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Well done!

This certificate is awarded to

_____

for finishing

Matching Pairs 2



Signed _____ Date _____

What's next?

Matching Pairs: Animals

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