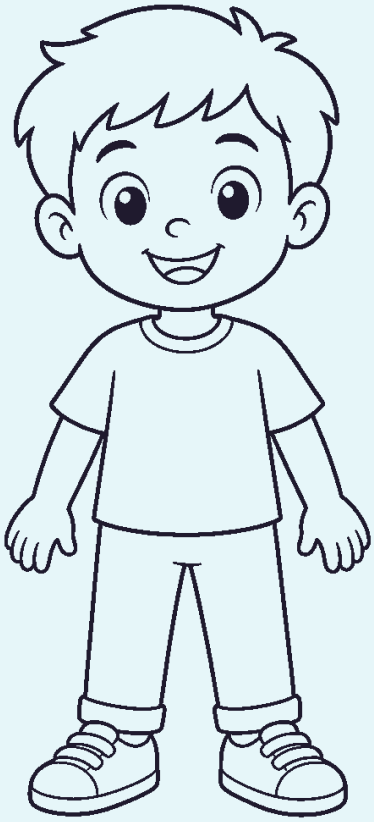
COMMUNICATION & LANGUAGE · WHO, WHAT, WHERE? · BOOK 1 OF 2

Who, What, Where? 1

Listen, talk and tell stories together.



Ages 3-5 | 13 pages | 15 min a page | Print at 100%

Talk | Vocabulary | Reading

This book belongs to:

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Notes for grown-ups

Why this matters

Who, what and where questions are the building blocks of conversation. This book uses pictures of people, animals and a home to help your child listen to a question, think and answer in a full sentence.

How to use this book

1. Do one or two pages a day, not the whole book at once.
2. Talk about the pictures before you start each page.
3. Let your child take their time; there is no rush.
4. Praise trying and noticing, not neatness.

Things to say

- "Who can you see?"
- "What are they doing?"
- "Where are they?"

What to look for

- Answers who, what and where questions
- Uses a short sentence to answer
- Listens to the whole question first

If it is too hard

Ask one question at a time and wait for the answer without hurrying.

If it is too easy

Ask them to make up a question of their own for you to answer.

You will need

pencil, crayons, scissors (adult-led), glue (optional)

EYFS link

Communication & Language (Listening, Attention & Understanding / Speaking): listen attentively, ask and answer questions, and use new vocabulary in talk.

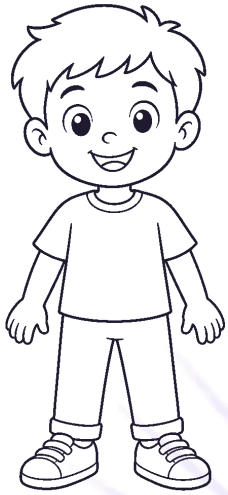
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TALK

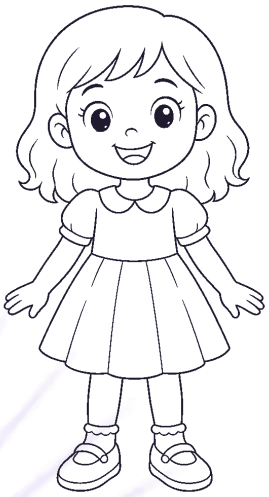
About: Who, What, Where? 1

Adult: Look at the pictures and talk about them together.

Name _____ Date _____



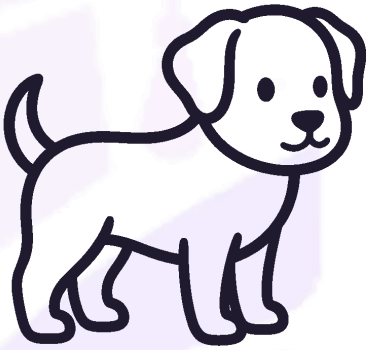
boy



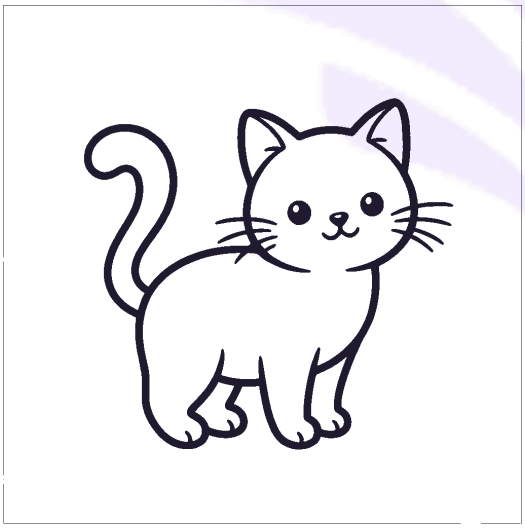
girl



man



dog



cat



house

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Key words to trace

Adult: Read each word together, then trace it.

Name _____ Date _____

boy boy

girl girl

man man

dog dog

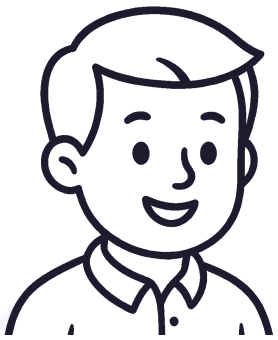
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Match word to picture

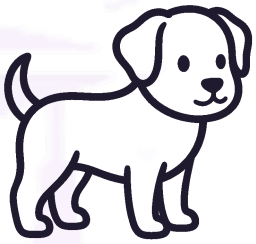
Adult: Draw a line from each word to its picture.

Name _____ Date _____

boy



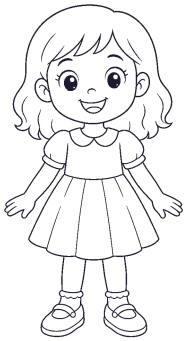
girl



man



dog



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Sort it

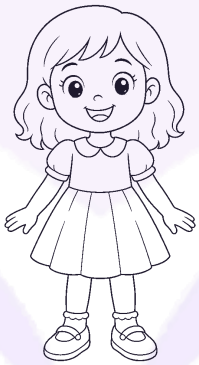
Adult: Cut out the cards and sort them into the two groups.

Name _____ Date _____

people	animals and places



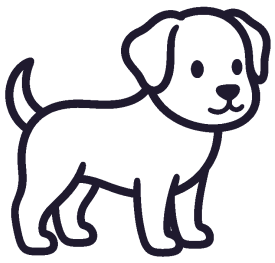
boy



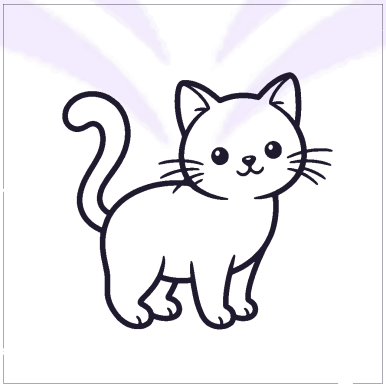
girl



man



dog



cat



house

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In order

Adult: Draw (or cut and stick) what happens first, next, then and last.

Name _____ Date _____

First

Next

Then

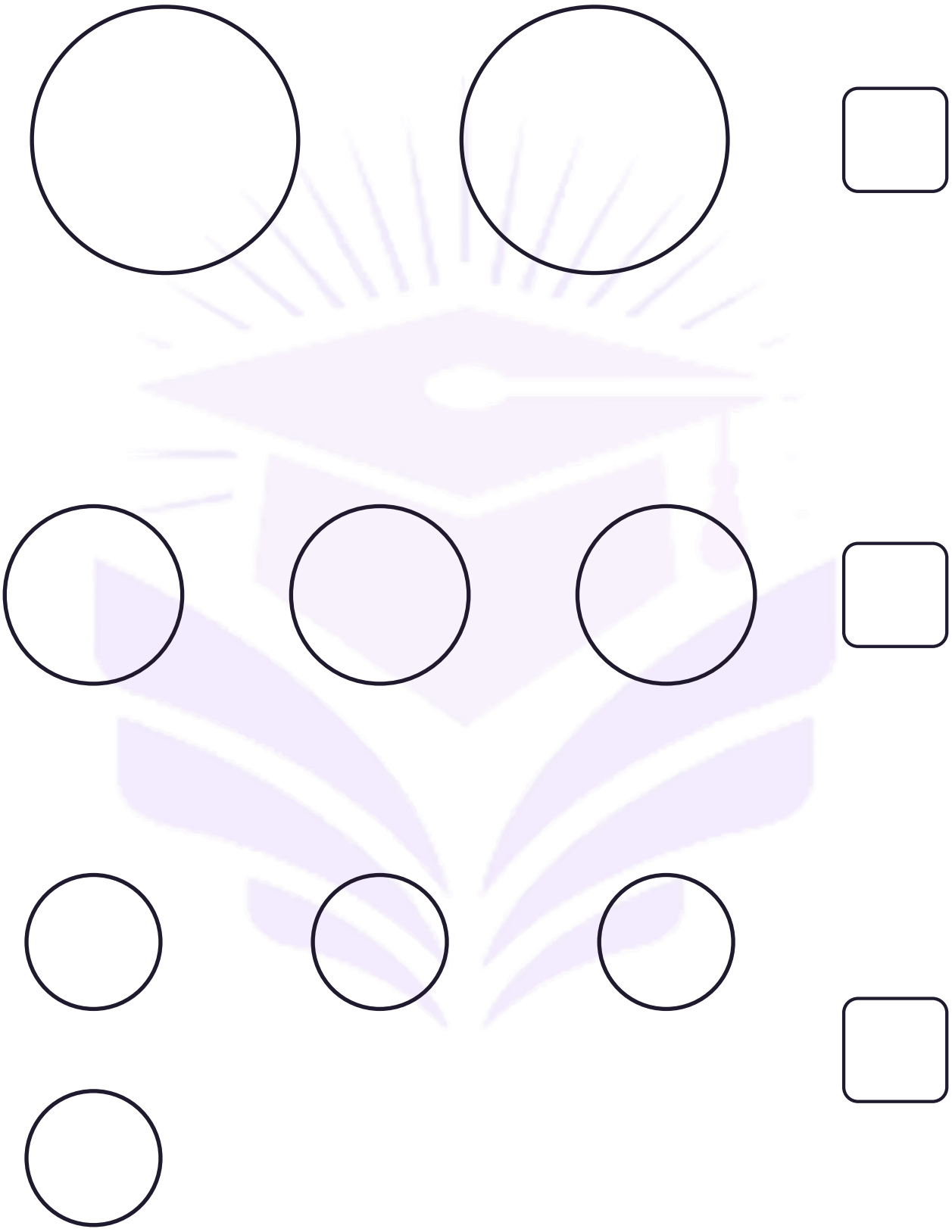
Last

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Count and write

Adult: Count each group and write the number.

Name _____ Date _____



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SPEAKING

Talk and write

Adult: Ask the question. Help your child write or draw their answer.

Name _____ Date _____

Draw your own here

Who lives in your house?

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Draw it

Adult: Draw your own picture about who, what, where? 1.

Name _____ Date _____

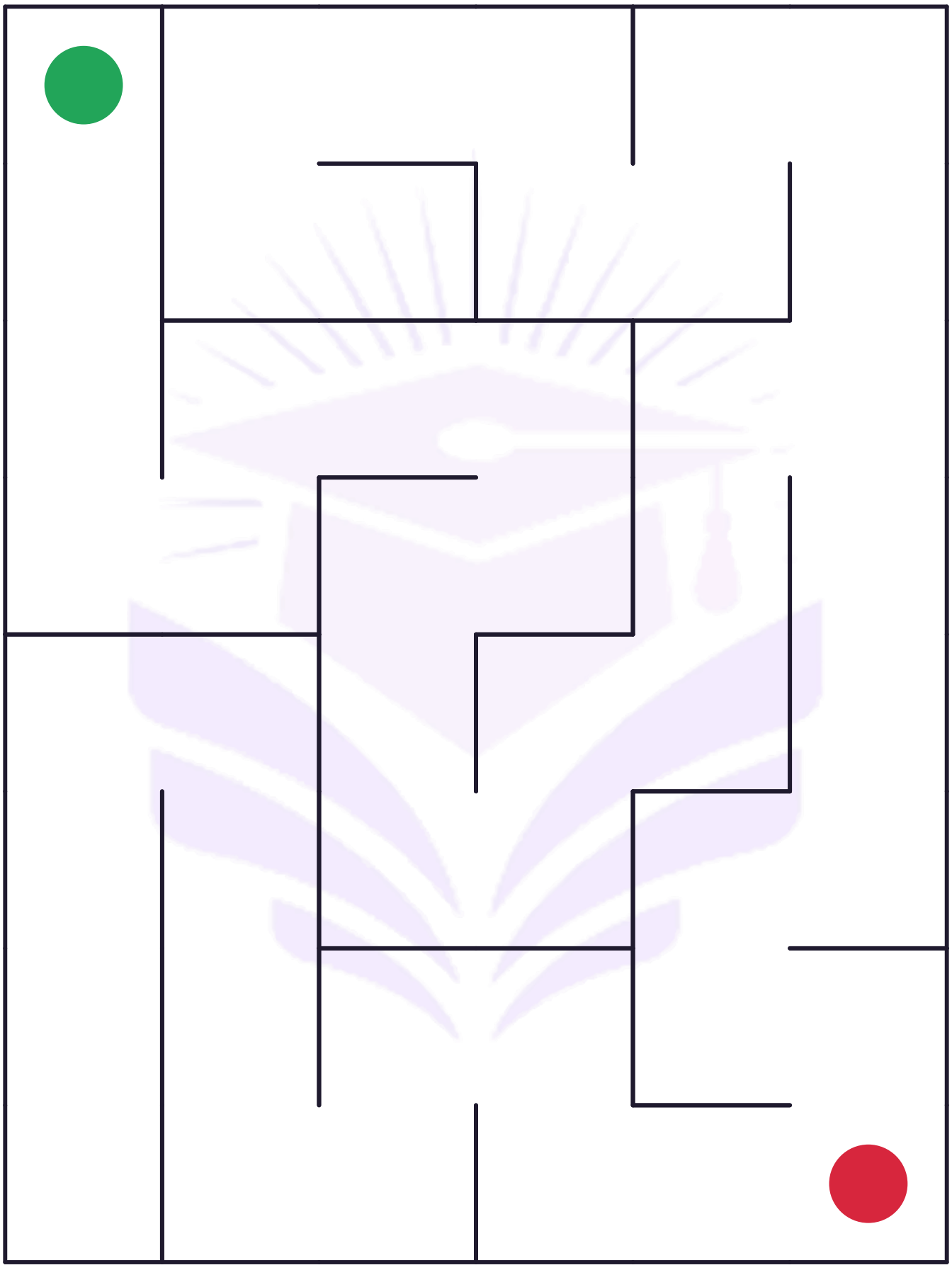
Draw your own here

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Maze

Adult: Find the way from the green dot to the red dot.

Name _____ Date _____



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I can...

Adult: Tick what your child can do.

Name _____ Date _____

☐ I can say who it is

☐ I can say what they are doing

☐ I can say where it is

☐ I can answer a question

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Well done!

This certificate is awarded to

_____

for finishing

Who, What, Where? 1



Signed _____ Date _____

What's next?

Who, What, Where? 2

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