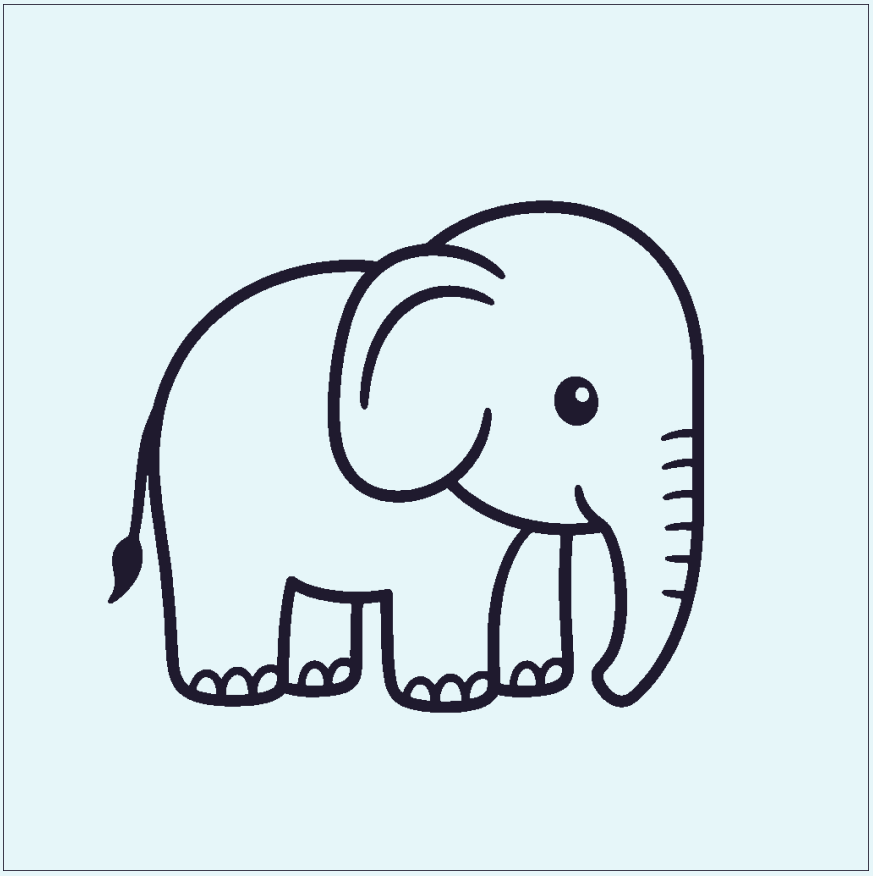
COMMUNICATION & LANGUAGE · OPPOSITES · BOOK 2 OF 2

Opposites 2

Listen, talk and tell stories together.



Ages 3-5 | 13 pages | 15 min a page | Print at 100%

Talk | Vocabulary | Reading

This book belongs to:

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Notes for grown-ups

Why this matters

Learning opposites gives children two words for every idea. This book carries on with pairs such as big and small, up and down, and full and empty, with talking and sorting.

How to use this book

1. Do one or two pages a day, not the whole book at once.
2. Talk about the pictures before you start each page.
3. Let your child take their time; there is no rush.
4. Praise trying and noticing, not neatness.

Things to say

- "Is it big or small?"
- "What is the opposite of big?"
- "Can you think of another pair?"

What to look for

- Names opposite pairs
- Compares two things in size
- Finds opposites in the house

If it is too hard

Compare two real things in front of you and say big or small together.

If it is too easy

Ask them to find three pairs of opposites around the house.

You will need

pencil, crayons, scissors (adult-led), glue (optional)

EYFS link

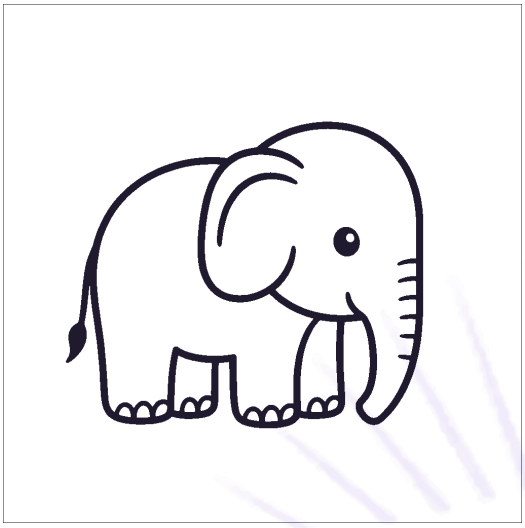
Communication & Language (Listening, Attention & Understanding / Speaking): listen attentively, ask and answer questions, and use new vocabulary in talk.

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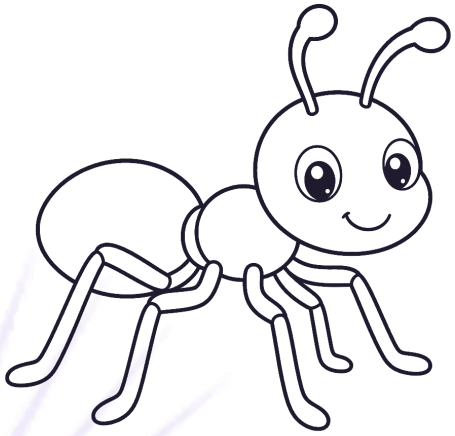
About: Opposites 2

Adult: Look at the pictures and talk about them together.

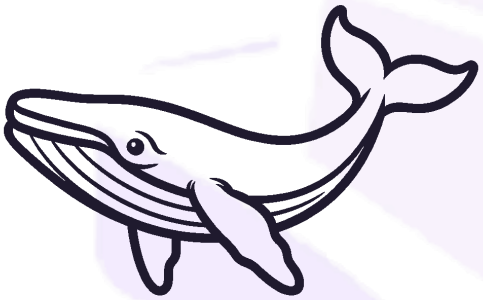
Name _____ Date _____



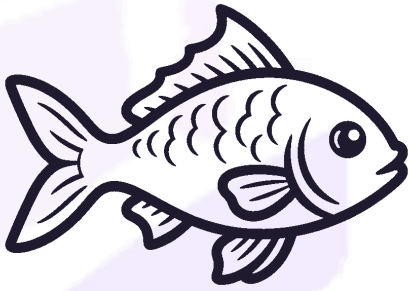
elephant



ant



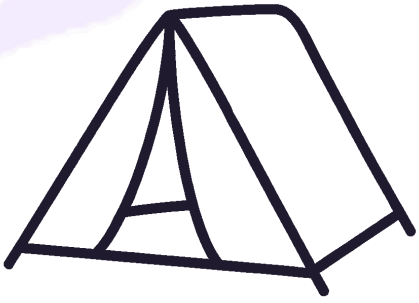
whale



fish



house



tent

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Key words to trace

Adult: Read each word together, then trace it.

Name _____ Date _____

elephant elephant

ant ant ant ant

whale whale

fish fish fish

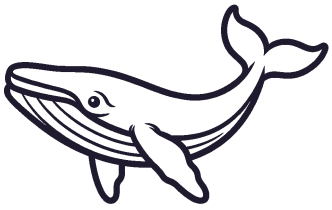
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Match word to picture

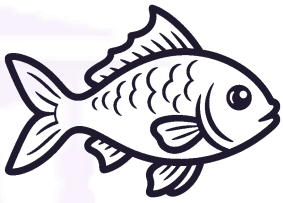
Adult: Draw a line from each word to its picture.

Name _____ Date _____

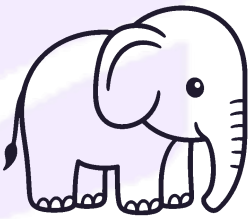
elephant



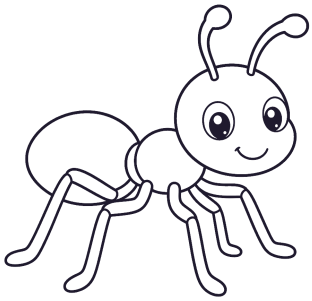
ant



whale



fish



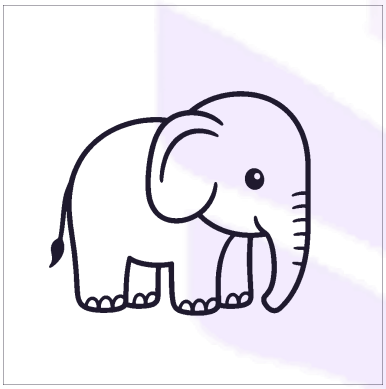
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Sort it

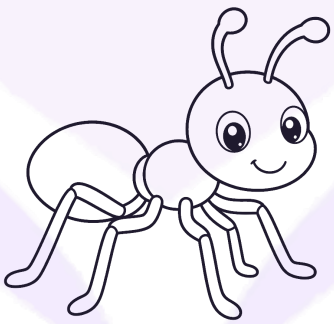
Adult: Cut out the cards and sort them into the two groups.

Name _____ Date _____

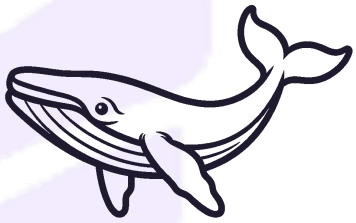
big things	small things



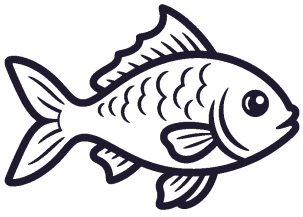
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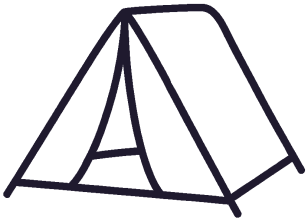
whale



fish



house



tent

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In order

Adult: Draw (or cut and stick) what happens first, next, then and last.

Name _____ Date _____

First

Next

Then

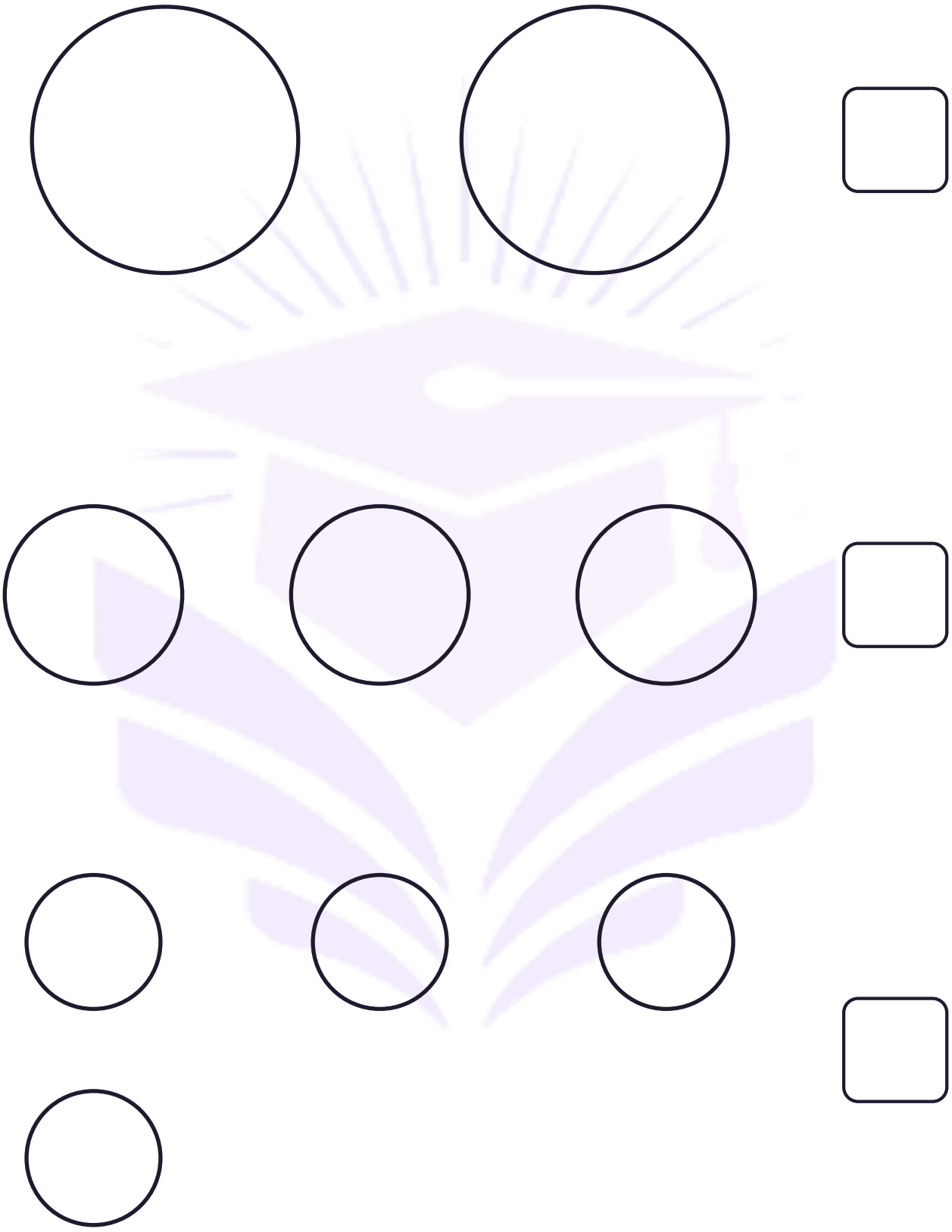
Last

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Count and write

Adult: Count each group and write the number.

Name _____ Date _____



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SPEAKING

Talk and write

Adult: Ask the question. Help your child write or draw their answer.

Name _____ Date _____

Draw your own here

Which opposite pair is your favourite?

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Draw it

Adult: Draw your own picture about opposites 2.

Name _____ Date _____

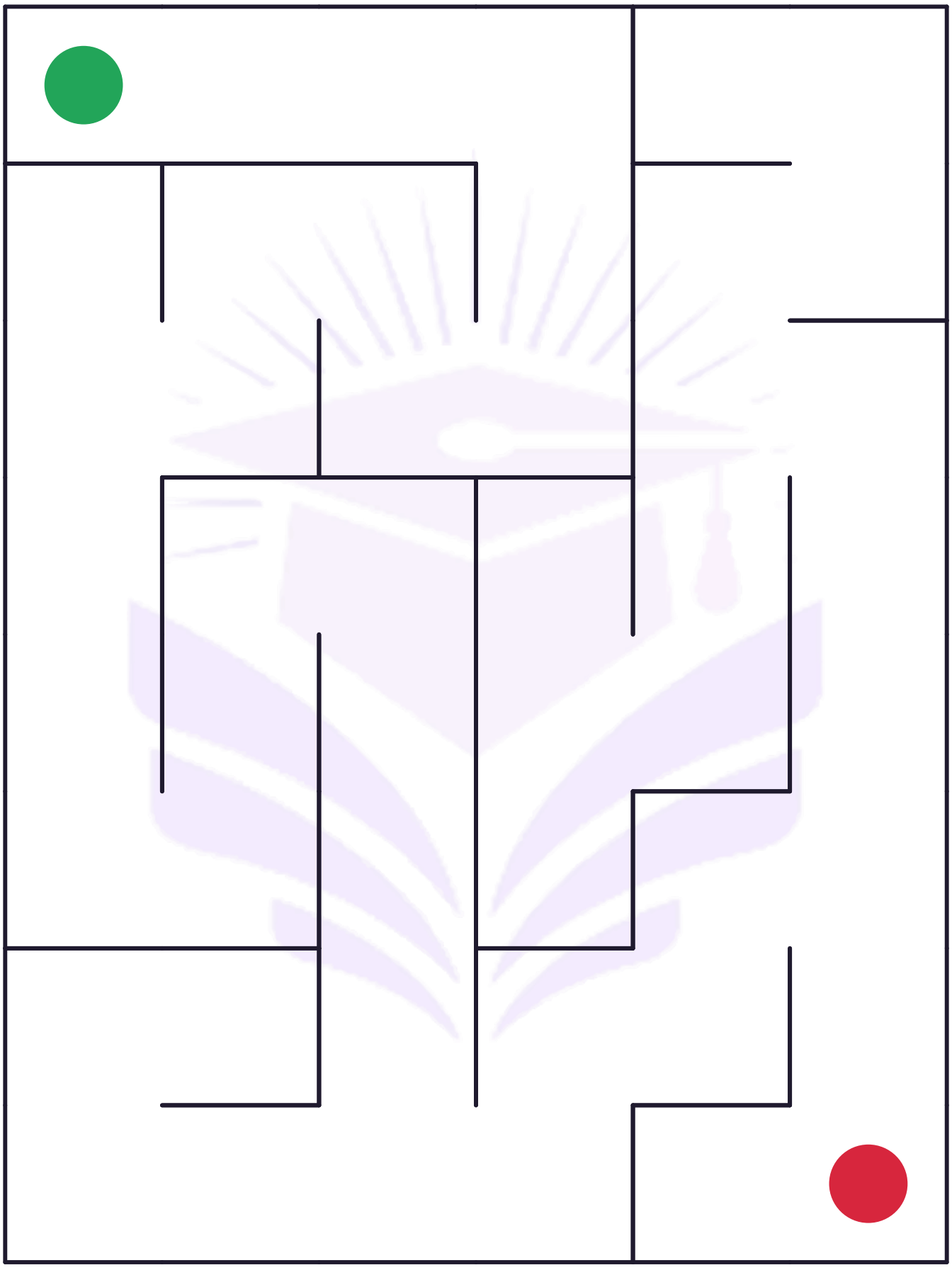
Draw your own here

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Maze

Adult: Find the way from the green dot to the red dot.

Name _____ Date _____



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I can...

Adult: Tick what your child can do.

Name _____ Date _____

- [ ] I can say big and small
- [ ] I can say up and down
- [ ] I can say full and empty
- [ ] I can find an opposite at home

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Well done!

This certificate is awarded to

_____

for finishing

Opposites 2



Signed _____ Date _____

What's next?

Picture Talk: Beach

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