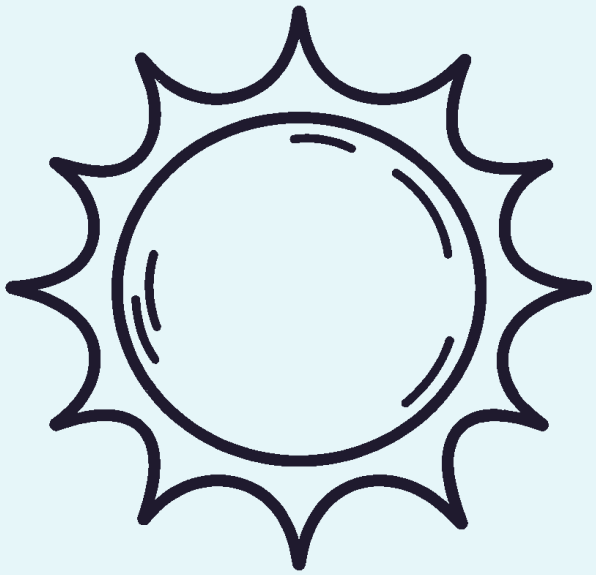
COMMUNICATION & LANGUAGE · COMMUNICATION & LANGUAGE · BOOK 2 OF 18

Sequencing Daily Activities

Listen, talk and tell stories together.



Ages 3-5 | 13 pages | 15 min a page | Print at 100%

Talk | Vocabulary | Reading

This book belongs to:

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Notes for grown-ups

Why this matters

Daily routines are a child's first experience of putting events in order. This book uses pictures of the day to practise first, next, then and last, and to talk about what happens when.

How to use this book

1. Do one or two pages a day, not the whole book at once.
2. Talk about the pictures before you start each page.
3. Let your child take their time; there is no rush.
4. Praise trying and noticing, not neatness.

Things to say

- "What do you do first in the morning?"
- "What happens next?"
- "What do you do before bed?"

What to look for

- Puts daily activities in order
- Uses first, next, then and last
- Says morning or night for an activity

If it is too hard

Talk about just two steps, such as waking up and getting dressed.

If it is too easy

Ask them to draw and order their whole day, from waking up to bedtime.

You will need

pencil, crayons, scissors (adult-led), glue (optional)

EYFS link

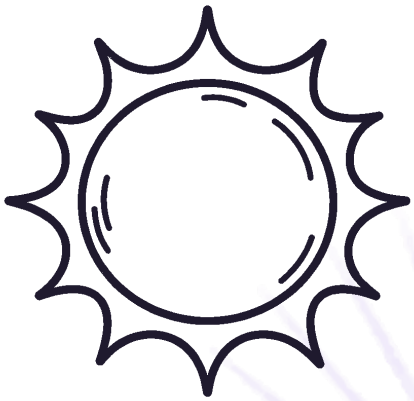
Communication & Language (Listening, Attention & Understanding / Speaking): listen attentively, ask and answer questions, and use new vocabulary in talk.

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About: Sequencing Daily Activities

Adult: Look at the pictures and talk about them together.

Name _____ Date _____



sun



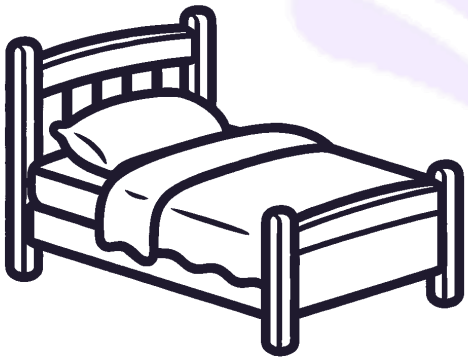
shoe



cup



moon



bed



book

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Key words to trace

Adult: Read each word together, then trace it.

Name _____ Date _____

sun sun

shoe shoe

cup cup

moon moon

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Match word to picture

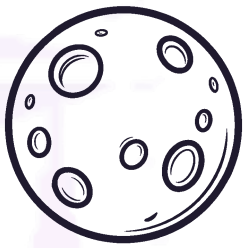
Adult: Draw a line from each word to its picture.

Name _____ Date _____

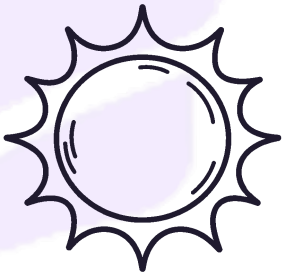
sun



shoe



cup



moon



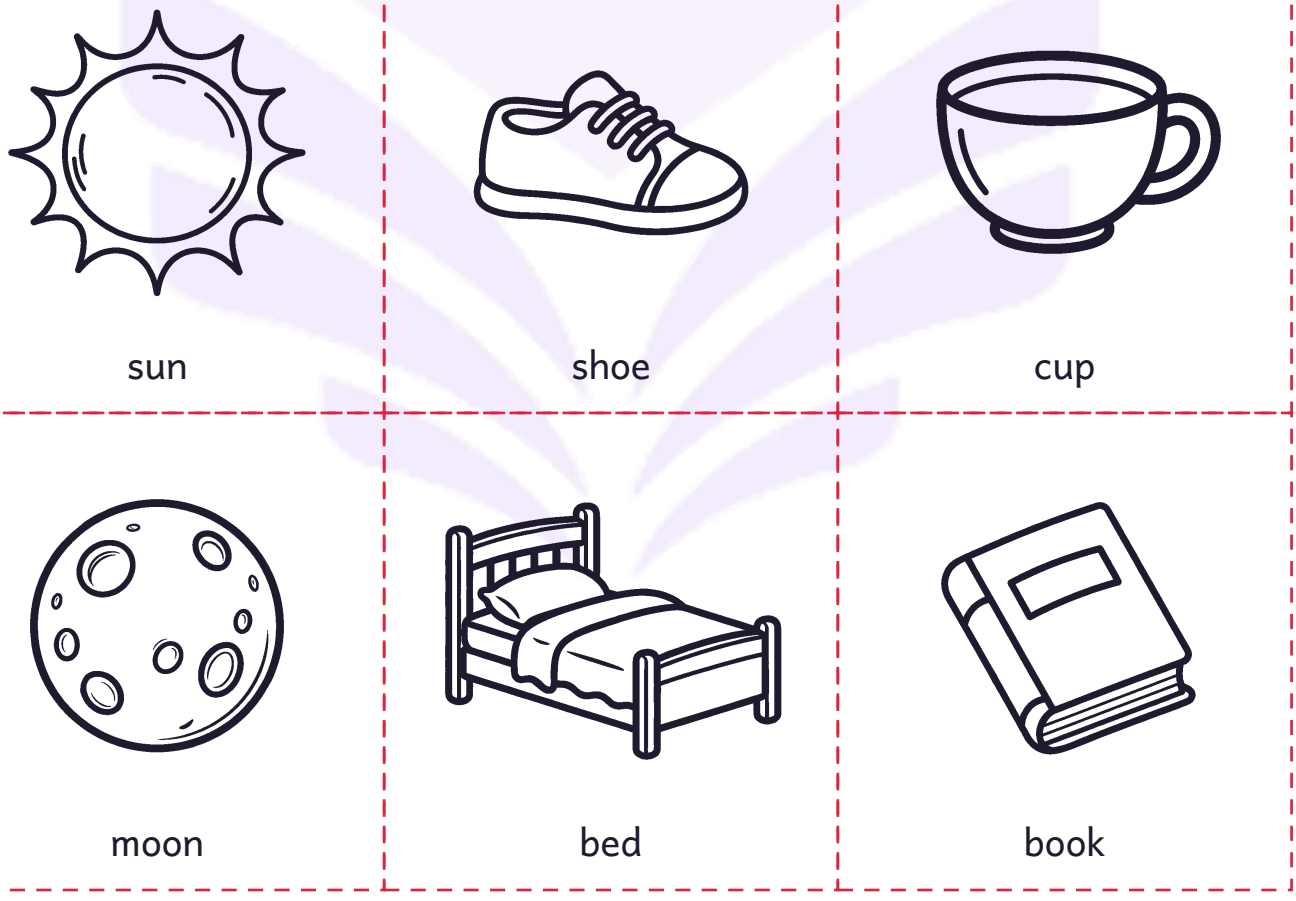
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Sort it

Adult: Cut out the cards and sort them into the two groups.

Name _____ Date _____

morning things	night things



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In order

Adult: Draw (or cut and stick) what happens first, next, then and last.

Name _____ Date _____

First

Next

Then

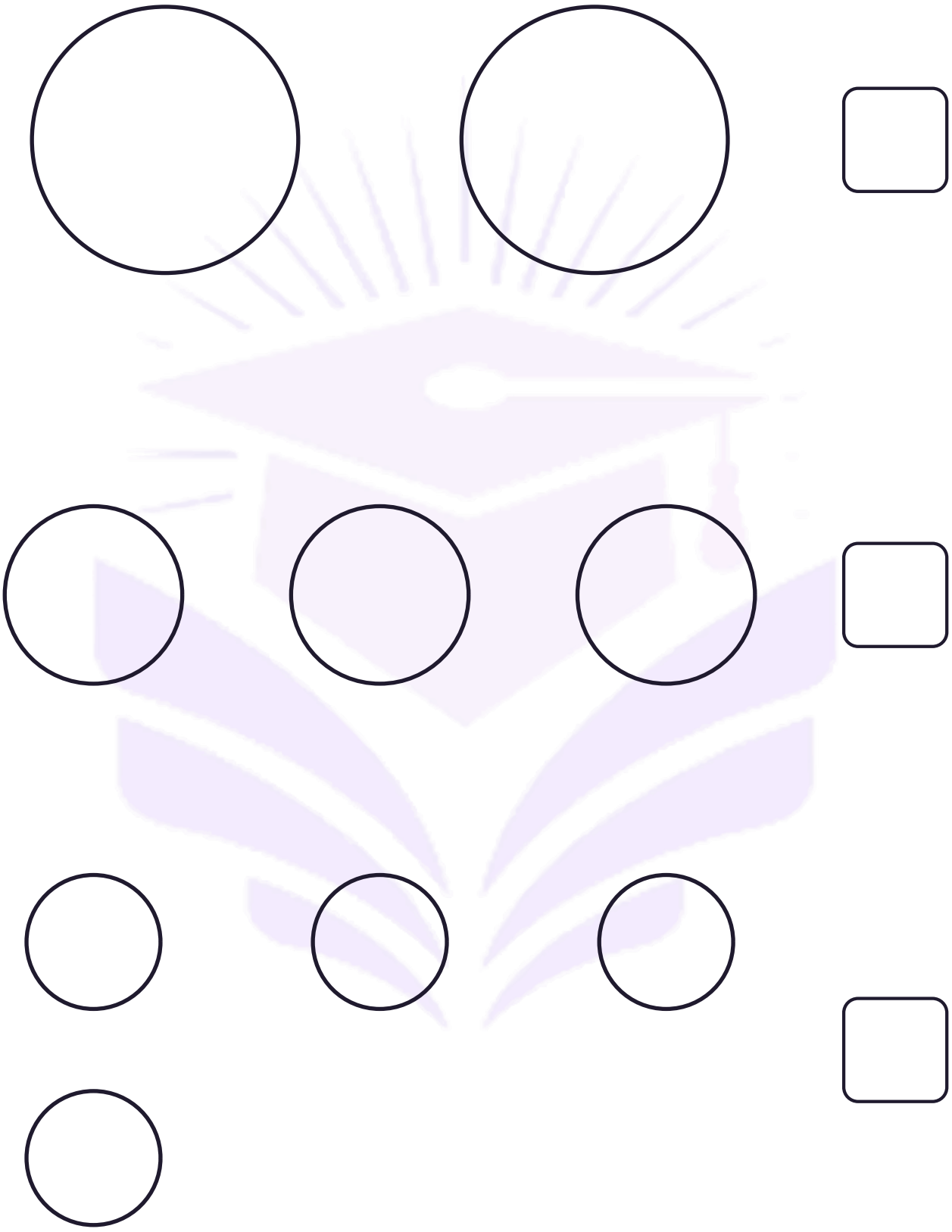
Last

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Count and write

Adult: Count each group and write the number.

Name _____ Date _____



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SPEAKING

Talk and write

Adult: Ask the question. Help your child write or draw their answer.

Name _____ Date _____

Draw your own here

What do you do before you go to bed?

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Draw it

Adult: Draw your own picture about sequencing daily activities.

Name _____ Date _____

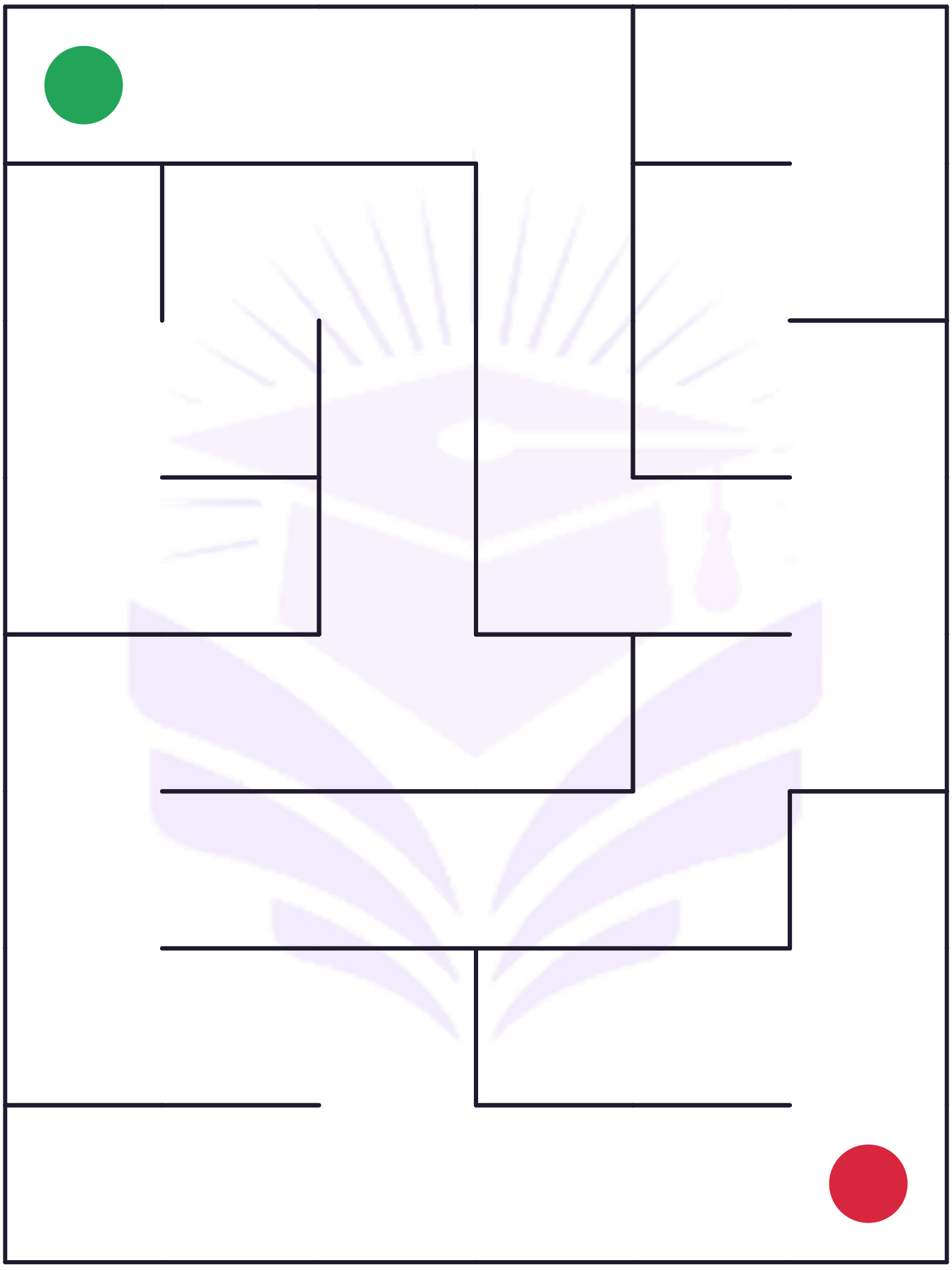
Draw your own here

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Maze

Adult: Find the way from the green dot to the red dot.

Name _____ Date _____



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I can...

Adult: Tick what your child can do.

Name _____ Date _____

- [ ] I can say what I do first
- [ ] I can say what comes next
- [ ] I can put my day in order
- [ ] I can say morning and night

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Well done!

This certificate is awarded to

_____

for finishing

Sequencing Daily Activities



Signed _____ Date _____

What's next?

Show and Tell Templates

Find it free at eduarchivesworksheetsandprintables.com

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