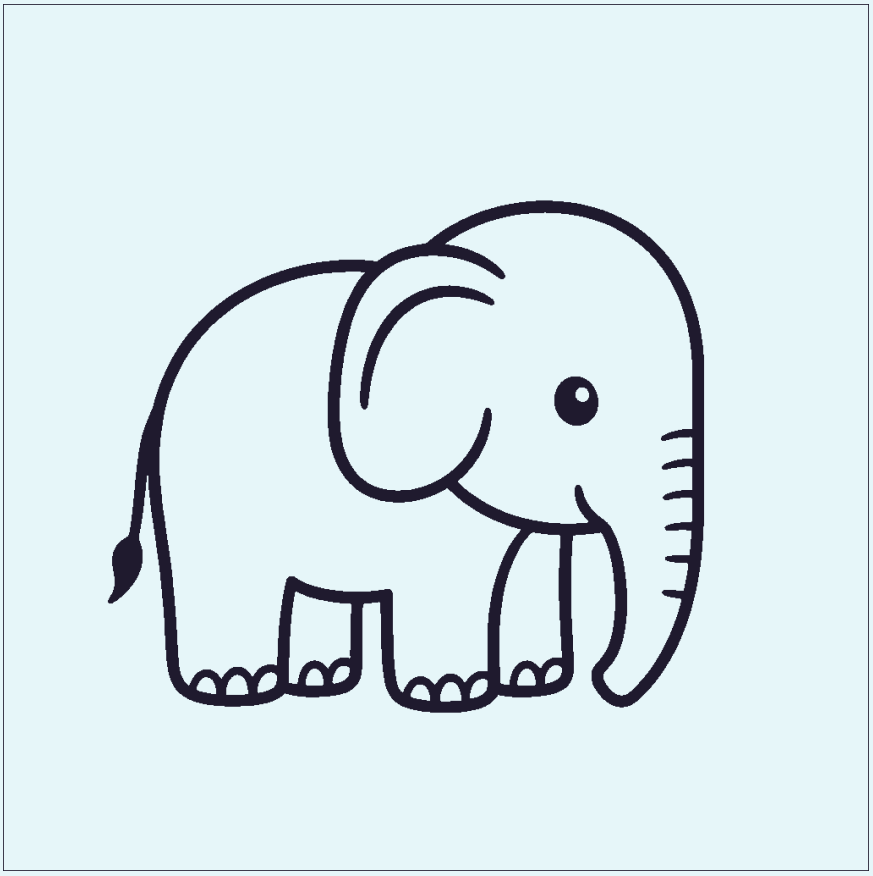
COMMUNICATION & LANGUAGE · COMMUNICATION & LANGUAGE · BOOK 1 OF 18

Describe It (adjectives)

Listen, talk and tell stories together.



Ages 3-5 | 13 pages | 15 min a page | Print at 100%

Talk | Vocabulary | Reading

This book belongs to:

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Notes for grown-ups

Why this matters

Describing words, such as big, soft and hot, make children's talk richer and more exact. This book uses everyday pictures to help your child find and use adjectives.

How to use this book

1. Do one or two pages a day, not the whole book at once.
2. Talk about the pictures before you start each page.
3. Let your child take their time; there is no rush.
4. Praise trying and noticing, not neatness.

Things to say

- "What is it like?"
- "Is it big or small?"
- "What does it feel like?"

What to look for

- Uses describing words such as big and soft
- Sorts things by how they feel
- Says more than one word about a picture

If it is too hard

Hold two real things, such as a feather and a spoon, and say one describing word for each.

If it is too easy

Ask them to describe a hidden object so you can guess what it is.

You will need

pencil, crayons, scissors (adult-led), glue (optional)

EYFS link

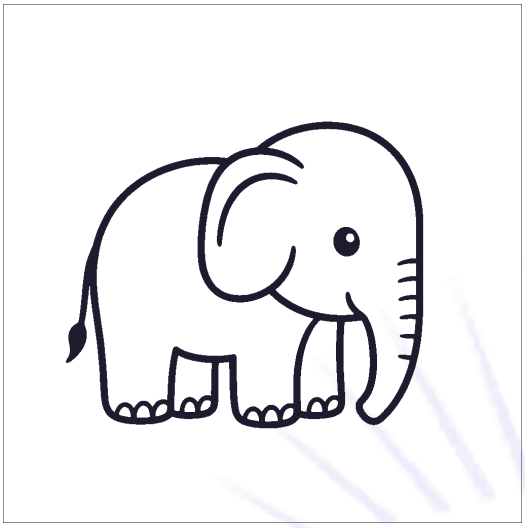
Communication & Language (Listening, Attention & Understanding / Speaking): listen attentively, ask and answer questions, and use new vocabulary in talk.

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About: Describe It (adjectives)

Adult: Look at the pictures and talk about them together.

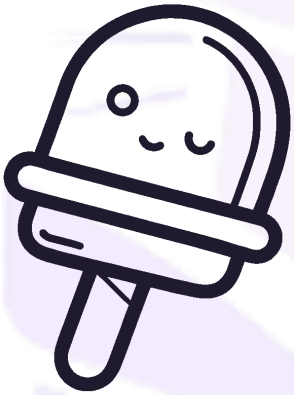
Name _____ Date _____



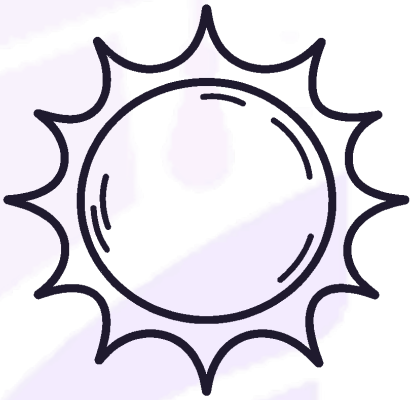
elephant



mouse



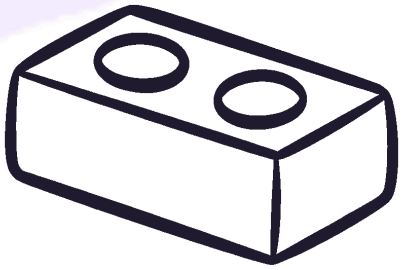
ice cream



sun



feather



brick

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Key words to trace

Adult: Read each word together, then trace it.

Name _____ Date _____

elephant elephant

mouse mouse

ice_cream ice_cream

sun sun sun sun

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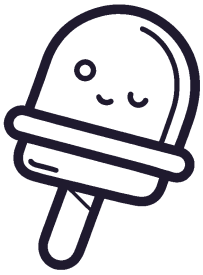
READING

Match word to picture

Adult: Draw a line from each word to its picture.

Name _____ Date _____

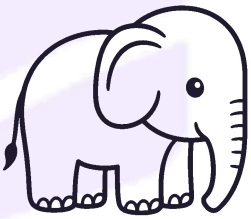
elephant



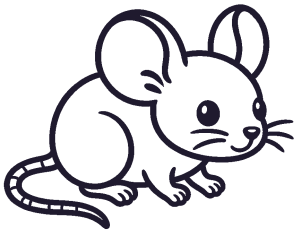
mouse



ice_cream



sun



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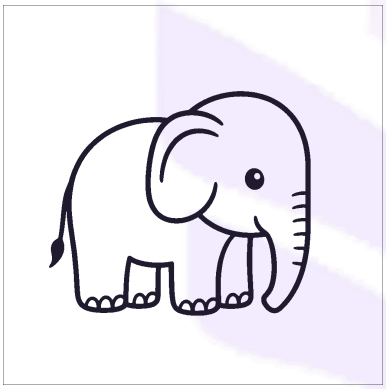
SORTING

Sort it

Adult: Cut out the cards and sort them into the two groups.

Name _____ Date _____

soft and light	hard and heavy



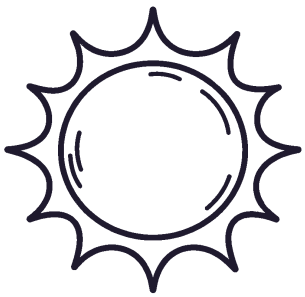
elephant



mouse



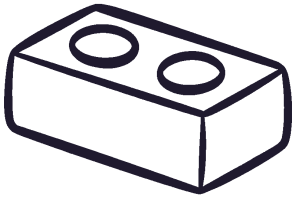
ice cream



sun



feather



brick

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In order

Adult: Draw (or cut and stick) what happens first, next, then and last.

Name _____ Date _____

First

Next

Then

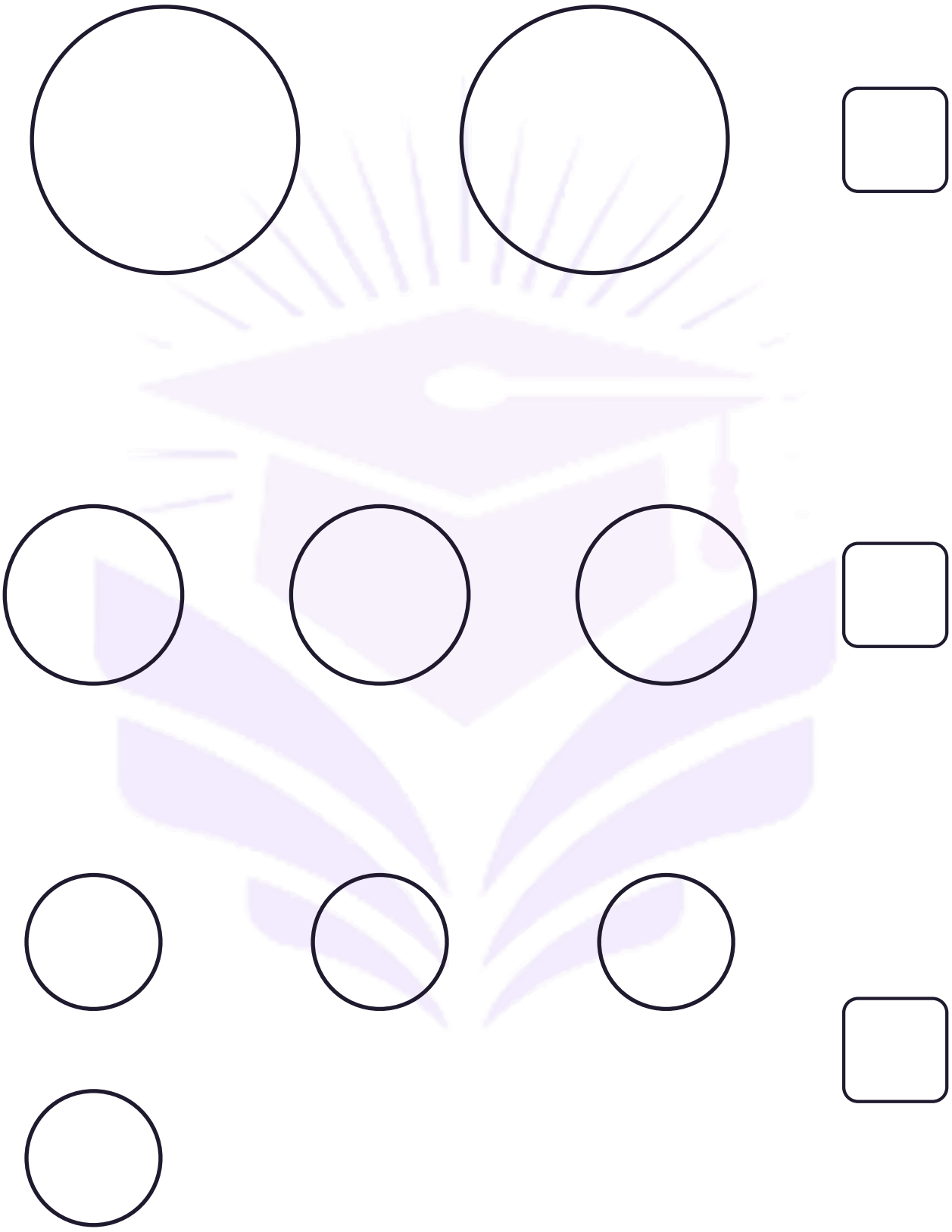
Last

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Count and write

Adult: Count each group and write the number.

Name _____ Date _____



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SPEAKING

Talk and write

Adult: Ask the question. Help your child write or draw their answer.

Name _____ Date _____

Draw your own here

Can you describe something at home?

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Draw it

Adult: Draw your own picture about describe it (adjectives).

Name _____ Date _____

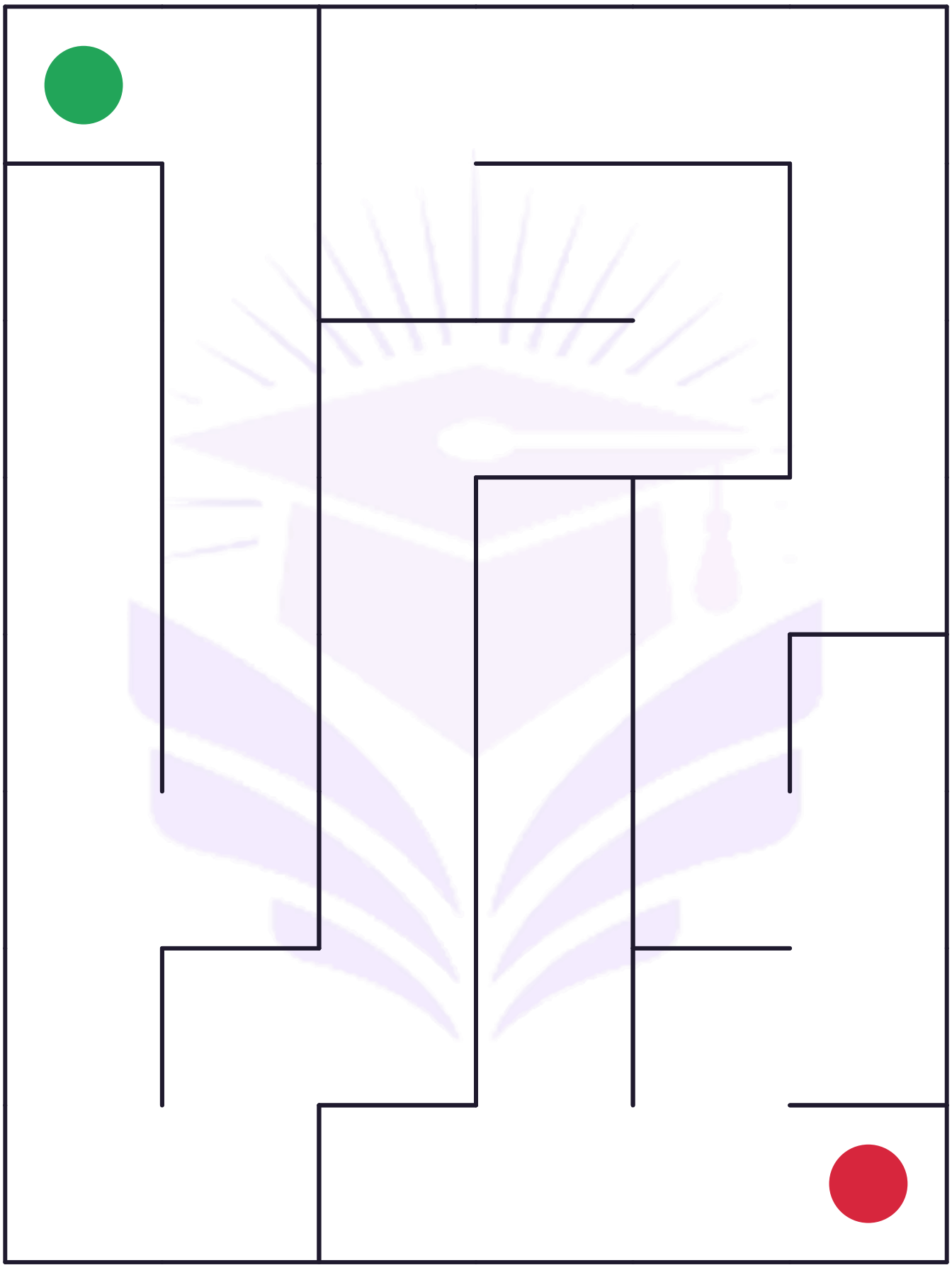
Draw your own here

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Maze

Adult: Find the way from the green dot to the red dot.

Name _____ Date _____



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I can...

Adult: Tick what your child can do.

Name _____ Date _____

☐ I can say what something looks like

☐ I can say how it feels

☐ I can use a describing word

☐ I can find something that is big

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Well done!

This certificate is awarded to

_____

for finishing

Describe It (adjectives)



Signed _____ Date _____

What's next?

Sequencing Daily Activities

Find it free at eduarchivesworksheetsandprintables.com

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